

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		Did we achieve our goal?				
Increase the percentage of students meeting or exceeding projected growth targets on the NWEA MAP Growth Assessment in Math from 25% (Fall) to 30% (Winter) to 35% (Spring).		Yes				
Increase the percentage of students meeting or exceeding projected growth targets on the NWEA MAP Growth Assessment in Reading from 36% (Fall) to 38% (Winter) to 40% (Spring).						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
To teach the Math curriculum with confidence and fidelity while learning strategies to improve/enhance student engagement, growth and learning.	To implement and improve consistency in teaching the curriculum. To attend PD and use those strategies to teach the curriculum with fidelity.	Yes	Continue	We learned that high expectations from teachers correlates to students taking ownership of their learning goals, and utilizing the available resources have helped to exceed our goals.	Continue to attend PLs, PLCs, utilize feedback from Carnegie Rep and data to drive instruction.	To attend Carnegie and Mathia trainings to keep up with the latest pacing and updates. Teachers need to ensure students are meeting the required MAP Accelerator and Mathia district goals.
To teach the ELA curriculum with confidence and fidelity while learning strategies to improve/enhance student engagement, growth and learning.	To implement and improve consistency in teaching the curriculum. To attend PD and use those strategies to teach the curriculum with fidelity.	Yes	Continue	We learned that high expectations from teachers correlates to students taking ownership of their learning goals.	Continue required training by teachers for Edulastic, Studysync/Achieve3000, APEX, and ULD's.	Ensure students are focused on the learning goals/standards and improving on the Lexile Levels. Ensure teachers are aligning lessons according to pacing guide and NVAC Standards.
School Goal		Did we achieve our goal?				
To increase the overall average teacher participation in PLC meetings, from 24% (Fall) to 52% (Winter) to 75% (Spring) to focus on PLC collaboration, planning and evaluation of data to drive instruction and student growth in all departments as recorded with a Google PLC form.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Give a weekly focus question for PLC members to address and have teachers complete the Google Form and submit to the admin team.	To improve focus on data, curriculum, benchmarks and Best Practices during PLC time. Reduce scheduling issues during PLC time (no parent/teacher conferences or IEP's). Retain teachers by building community among staff.	Yes	Continue	Having consistent topic for discussion and/or a focus topic helped to approve attendance, participation and accountability by all teachers.	Continue to provide a topic of focus and response for weekly PLC meetings.	Have admin block out time to attend PLC meetings more consistently.
School Goal		Did we achieve our goal?				
Increase the average percentage 54.5% (Fall) to 60.5% (Winter) to 65.5% (Spring) of students who answered questions on the Panorama Lifeline survey, "How connected do you feel to the adults at your school?" (25%) and "Would you like to talk privately to a teacher, counselor, or other adult from your school?" (84%)		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Pinpoint students in need of extra social-emotional skills/coping strategies using the Panorama Lifeline survey and data.	Use the Panorama Lifeline data to pinpoint students in need of social-emotional skills and coping strategies. Create/teach lessons to build positive relationships within the classroom among peers and staff.	No	Correct	Having a goal without specific strategies to help monitor the student climate hindered discussions to help create a connected environment with staff and students.	Incorporate a school-wide PBIS Program, have monthly surveys/check-in to monitor student climate and connectedness.	Create monthly student surveys/check-ins, dates and times to distribute survey to students. Set meeting times to analyze the data.